

# TAKE YOUR PLACE



## Attainment Raising programmes 2024-25

For the academic year 2024-25, neaco is offering a range of attainment raising programmes addressing our core areas of focus: oracy, literacy, study skills and metacognition.

Programmes are designed to cover year groups from 7 to 11, supporting and upskilling students during Key Stage 3 and building on these acquired skills during Key Stage 4 with a combination of targeted interventions that will help students be more prepared by the time of their GCSEs.

Our programmes aim to target all underrepresented groups in HE. neaco programmes for 2024-5 are summarised overleaf and you can find details on our [website](#).

Evaluation and research are central to our way of working. You'll be given full details about programme evaluation before you sign up. **Speak to your Higher Education Champion (HEC) to book programmes for your students.**

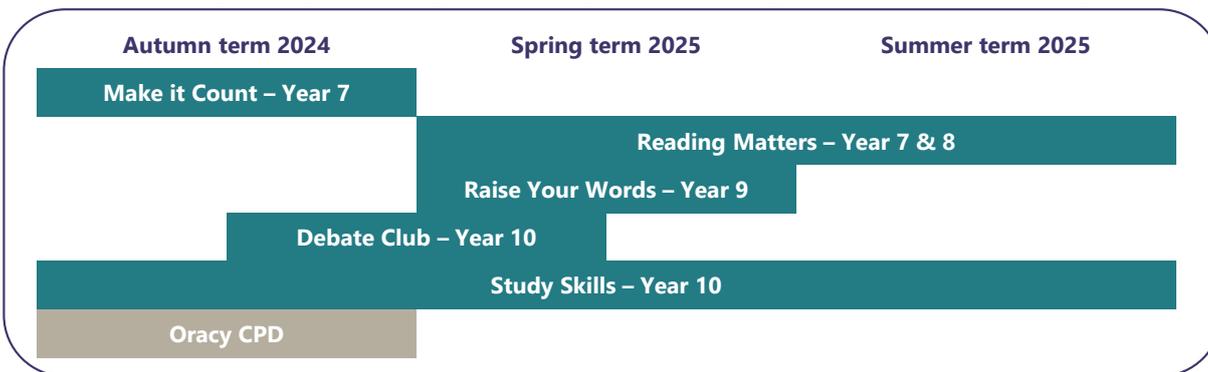
### Attainment Raising core areas of focus:

**Oracy** skills, the capacity to develop and express ideas through speech, play a key role in students attainment levels, enhance confidence, self-esteem, and strengthen soft skills that are vital for later life.

**Literacy** - reading, writing, speaking and listening, with secondary school students expected to develop 'disciplinary literacy', applying more sophisticated subject specific language, knowledge and communication.

**Study skills** - developing key strategies for effective and independent study and learning has been found to have an important role in raising attainment.

**Metacognition** is simply 'thinking about thinking'. Effective metacognition strategies get students to think about their own learning through planning, monitoring and evaluating their own academic progress.



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For full details of neaco Attainment Raising programmes, follow the QR code or link: [www.takeyourplace.ac.uk/schools-colleges/attainment-raising-schools-offer-2024-25](http://www.takeyourplace.ac.uk/schools-colleges/attainment-raising-schools-offer-2024-25)



# Attainment Raising programmes 2024-25

**Make it Count** is a **metacognition** programme for **Year 7** supporting students to gain strategies to help them feel confident and resilient to tackle challenges they are faced with in their learning.

**Who for:**

- Six students per school in groups of three; from FSM recipient and underrepresented groups in HE.

**Programme:**

- Eight one-hour weekly sessions in school with an HEC during the autumn term.

**Reading Matters** is a programme for **Year 7 & 8** to help develop key **literacy** skills, with a focus on disciplinary literacy. Co-created with experts from National Literacy Trust, HECs and school Literacy Leads, and based on existing reading materials in key subjects across the curriculum.

**Who for:**

- 15 students per school in groups of 2-3, from FSM recipient and underrepresented groups in HE.
- Pre and post project literacy assessment for the whole school group.

**Programme:**

- Six one-hour weekly sessions with an HEC in school during the spring or summer term.

**Raise Your Words** is an eight-week programme for **Year 9** to develop key **oracy** skills with a focus on public speaking, presentation, building confidence and effective communication. For evaluation of this programme schools are required to identify a control group of equal size. The control group will also receive a workshop and trip to Cambridge University.

**Who for:**

- 12- 16 students per school from FSM recipient and underrepresented groups in HE.

**Programme:**

- w/c 24 February 2025: Campus visit and public speaking workshop at neaco partner university.
- Six one-hour weekly sessions with an HEC in school during the spring term + pre- and post- assessment.
- 26 March 2025: Final celebration event at Cambridge University where students showcase their work.
- 14 May 2025: Cambridge University visit (Control group only)

**Debate Club** is an eight-week programme for **Year 10** to develop key **oracy** skills through structured debate and prepare students to take part in a debating competition.

**Who for:**

- 12- 16 students per school from FSM recipient and underrepresented groups in HE.

**Programme:**

- Autumn to spring term: six one-hour weekly sessions with an HEC in school.
- 11 Dec 24: Virtual debate competition
- 24 Jan 25: Final debating competition at Cambridge University.

**Study Skills** is a programme for **Year 10 & 11** designed to help students feel confident and prepared to begin GCSE revision.

**Who for:**

- 15 students per school in receipt of FSM
- Parent/carer activities will be embedded in the programme.

**Programme:**

- Year 10: from the autumn term, a two-hour whole year group study skills session at the beginning and end of the programme.
- Year 10: four one-hour weekly sessions with 15 students.
- Optional refresher session for Year 11.

**Oracy CPD** is a six-session programme that offers professional development for teachers to build, consolidate and embed **oracy** practice within the curriculum.

**Who for:**

- Teachers from schools taking part in neaco attainment raising programmes.
- Up to 4 teachers per school across different subjects and including senior leadership.

**Programme:**

- Delivered by Oracy Cambridge: The Hughes Hall Centre for Effective Spoken Communication. October 2024 - February 2025
- Two three-hour sessions at Hughes Hall College
- Three two-hour online sessions.



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